

# **NATIONAL SYMPOSIUM**

**on**

**NAAC ACCREDITATION & NEP 2020: CONNECTING THE  
DOTS and EMPOWERING ACADEMIA**

**11 June 2024**

**Organized by**

**ABV Government College, Sunni, Shimla, HPU**

**&**

**Government College, Chail-Koti, Shimla, HPU**

## **REPORT**

The National Education Policy 2020 (NEP 2020) was approved by the Government of India on July 29, 2020. It outlines the objectives of the new education system in India. This policy offers, both rural and urban areas of India, a comprehensive framework for higher education and vocational training. The goal of the policy is to transform India's educational system by 2030. With the introduction of New Education Policy 2020, a novel approach to education is envisaged that blends traditional knowledge and methods of instruction with cutting-edge curricula, giving students the best of both worlds.

Aware of India's potential to become a global "Vishwaguru," policymakers have created a framework that will allow students from our country to pursue a comprehensive education that will not only encourage them to learn about their cultural heritage and native tongues but also give them a rich cultural education that will make them feel proud of their culture before they blindly follow Western norms. With a visionary approach, the National Education Policy 2020 aims to transform India's higher education system.

The National Assessment and Accreditation Council (NAAC) will have a crucial role to play. The goal of NAAC is to guarantee quality and transparency in assessing Higher Education Institutions (HEIs) by optimising accreditation procedures and adopting international best practices. According to the NEP 2020, education must foster social, ethical, and emotional dispositions in addition to cognitive skills like critical thinking and problem-solving mindset. The challenge of using knowledge for one's own and society's benefit within the parameters of social, emotional, and ethical norms is a radical departure from the previous competitive, individualised learning process. All of these demand that the educational system adopt a new strategy, upskill its workforce, and diversify its resources.

NAAC is moving towards a more targeted and effective accreditation process as a result of NEP 2020. This encourages institutions to share comprehensive information publicly and emphasises binary accreditation, meaning that an institution can be either accredited or not. The move to outcome-based evaluation and customised exams based on university types highlights the dedication to raising standards and performance. In summary, India's higher education system is becoming more transparent, open, and competitive internationally thanks to the National Accreditation Council's alignment with NEP 2020.

This symposium's primary goal is to raise faculty members' awareness of the National Education Policy and equip them with the knowledge and skills necessary to comprehend its nuances, curriculum changes, shifts in pedagogical skills, and implementation for the stakeholders' overall development—students and teachers. The symposium is a collaborative effort between two higher education institutions. Additionally, this symposium will provide educators with the tools they need to adopt international practices that will raise the status of higher education institutions.

**Objectives:**

- How is NEP 2020 changing higher education in India?
- What is NAAC's role in the NEP 2020 vision?
- Bhartiyakaran of Education in NEP 2020 is Communalisation or a fake narrative?
- How do UGC regulations 2018 rank in NEP 2020?

# Symposium Brochure

**PROGRAMME**

11 June 2024

**INAUGURAL SESSION 10:00 AM**

*Welcome Speech by*  
**Dr. R. L. Sharma**  
Principal, ABV, Government College, Sunni, Shimla.

**KEYNOTE ADDRESS 11:00 AM**

**Prof. Sunil Gupta**  
Former Vice Chancellor, H. P. University and Former Chairman  
HP Higher Education Council.  
*Analysis of NEP 2020 in the Light of NAAC Accreditation*

**ONLINE SPECIAL LECTURE 12:00 PM**

**Prof. Neeru Snehi**  
Department of Higher and Professional Education, National Institute of  
Educational Planning and Administration (NIEPA) Delhi.  
*Role of NEP 2020 in Transforming Higher Education in India*

**PANEL DISCUSSION - 02:00 PM**

Each Panelist will speak for 20 minutes  
and will be followed by a discussion

1. **Prof. S S Narta**  
*Dean College, HFU*
2. **Dr. Gopal Sanghaik**  
*Principal college cadre (OSD), in DHE*
3. **Dr. Maneesha Kohli**  
*Principal college cadre (OSD), in DHE*
4. **Prof. Dharmender Mehta,**  
*Associate Professor, Commerce,  
Government College, Sunni, Shimla.*
5. **Dr. Devennder Sharma,**  
*Assistant Professor, Political Science,  
Government College, Chail-Koti, Shimla*

**VALEDICTORY - 05:00 PM**

**ORGANIZING COMMITTEE**

**PATRON**

**DR. R. L. SHARMA**  
*Principal, ABV, Government College, Sunni, Shimla.*

**DR. DEEPSHIKHA BHARDWAJ**  
*Principal, Government College, Chail-Koti, Shimla.*

**COORDINATOR**

**DR. SUBHASH KAPTA**  
*Associate Professor, History,  
Govt. College, Chail-Koti, Shimla*

**ORGANISING COMMITTEE**

**DR. DHARMENDER MEHTA,**  
*Associate Professor, Commerce,  
ABV, GDC, Sunni, Shimla*

**DR. SUNIL ACHARYA,**  
*Assistant Professor, History,  
ABV, GDC, Sunni, Shimla*


**DR. AJAY KATTH,**  
*Assistant Professor, Commerce,  
GDC, Chail-Koti.*

**DR. AMRIT MEHTA,**  
*Assistant Professor, Sociology,  
GDC Chail-Koti, Shimla*

**DR. DEVENDER SHARMA,**  
*Assistant Professor,  
Political Science, GDC, Chail-Koti.*

**DR. SAPNA DOGRA,**  
*Assistant Professor, English,  
ABV, GDC, Sunni, Shimla*

**DR. PRAVEEN SHARMA**  
*Assistant Professor, Sanskrit,  
ABV, GDC, Sunni, Shimla*



1 DAY

NATIONAL SYMPOSIUM  
ON

NAAC ACCREDITATION  
& NEP 2020 :  
CONNECTING THE DOTS &  
EMPOWERING ACADEMIA

11 June, 2024

A collaborative initiative by

ABV Government College, Sunni, Shimla  
&  
Government College, Chail-Koti, Shimla

Where the mind is without fear and the head is held high  
Where knowledge is free  
Where the world has not been broken up into fragments  
By narrow domestic walls  
Where words come out from the depth of truth  
Where tireless striving stretches its arms towards perfection  
Where the clear stream of reason has not lost its way  
Into the dreary desert sand of dead habit  
Where the mind is led forward by thee  
Into ever-widening thought and action  
Into that heaven of freedom, my Father, let my country awake."

- Rabindranath Tagore,  
Poem 35, Gitanjali, 1912

Education is a Janus-faced area of social action. On the one side, it does create the possibilities of change in social relationships; on the other side, it is a preservationist role that education performs. It permits society to reproduce itself. Now, which of these roles will come to the fore, or which of these roles will dominate in a certain period of history depends on historical circumstances and the extent to which a state is able to understand the agency of education and apply the agency for the goals which people agree on.

**EDUCATION POLICY**

In its simplest sense, policy refers to a broad statement that reflects future goals and aspirations, and provides guidelines for carrying out those goals. Our National Education Policy (NEP) is one such public policy based on the perceived educational needs that the country visualises to address through education. It has come up through a process of deliberation that marks a policy-making process.

The National Education Policy was established in the year 2020. The policy is anticipated as one of the pathbreaking and game-changer documents that has been conceived and formulated with the objective of bringing about a complete transformation in the Indian education system by 2030.

The NEP 2020 provides for large-scale reforms in higher education, aiming to bring in more flexibility, shifting the focus from exam-centric to holistic and experiential with in a clearcut provision of entry/exit options, key synchronization of vocational subjects, and portability of academic credits to enable more mobility.

**CONTENTIONS OVER NEP 2020**

Critics who are apprehensive about NEP 2020, put some serious questions such as it being premised on a biased and exclusionary approach. This exclusionary approach seeks to otherise and this otherisation culminates in bigotry. Few educationists allege that the Union government is trying to control campuses through concepts like the NEP because they want to capture the idea. Another allegation is about the BhartiyaKaran of Education. 'Bhartiyyakaran' is not about India, the Indian knowledge system, the attainments in the field of knowledge through Indian history, from the ancient past through the medieval period into the modern period, but focuses specifically on the ancient period. They say this needs to be called out as communalisation, rather than seeing it as idiosyncrasies. These allegations are to be taken into account and it is necessary to make education aligned to the 'idea of India'.

We need to plan for excellence and advancement of society in all its domains, but only by balancing excellence with equity. If education is to be an institution to fulfil constitutional guarantees, we need to look at policy and practice from the lens of social justice. This then makes it imperative for all stakeholders and educationist to primarily ask; what are we investing into the system of education in terms of, our vision, resources and processes that will guarantee everyone alike an equal chance to be free from want, fear and ignorance.

**NEP 2020 & NAAC**

The National Education Policy 2020 (NEP 2020) claims to be reshaping India's higher education landscape with a visionary approach. The pivotal role is to be played by the National Assessment and Accreditation Council (NAAC). By streamlining accreditation processes and embracing global best practices, NAAC aims to ensure quality and transparency in evaluating Higher Education Institutions (HEIs).

Under the influence of NEP 2020, NAAC is transitioning towards a more focused and efficient accreditation system. This new approach emphasizes binary accreditation—either accredited or not—while encouraging institutions to publicly share comprehensive information. The shift towards outcome-based evaluation and tailored assessments according to university types underscores the commitment to improving performance and quality. In nutshell, the National Accreditation Council's alignment with NEP 2020 is driving a clear, open, and globally competitive higher education landscape in India.

**ABOUT THE SYMPOSIUM**

The main objective of this Symposium, which is a collaborative initiative of two Institutions of Higher Education is to create awareness about the National Education Policy amongst faculty members to familiarize them with the skills to help them understand its nuance, curriculum changes, the shift in pedagogical skills and its implementation for the holistic development of its stakeholders, the students and teachers. Furthermore, this symposium will equip teachers for embracing global practices for increasing the ranking of Higher Education Institutions.

Symposium will decode NEP 2020 for the following objectives:

- How is NEP 2020 changing higher education in India?
- What is NAAC's role in NEP 2020 vision?
- BhartiyaKaran of Education in NEP 2020 is Communalisation or a fake narrative?
- How UGC regulations 2018 rank in NEP 2020?

## PHOTOGRAPHS



(Dr. R L Sharma, Principal ABVGC Sunni delivering the welcome speech.)



**(Prof. Sunil Gupta, Former Vice Chancellor, H. P. University and Former Chairman, HP Higher Education Council, delivering the keynote address.)**



**(Dr Neeru Snehi, Former Department of Higher and Professional Education, National Institute of Educational Planning and Administration (NIEPA) Delhi delivering a special online lecture)**

## PANEL DISCUSSION



**(Prof. Harish Thakur)**



**(Dr. Gopal Sanghaik)**



**(Dr. Dharmendra Mehta)**



**(Dr. Maneesha Kohli)**



**(Dr. Devendra Sharma)**



**(Dr. Deepshikha Bhardwaj, Principal, GC Chail Koti addressing the gathering.)**

It was very heartening that delegates met and deliberated covering various aspects related to the theme and sub-themes of NEP 2020 and NAAC.

We also take this opportunity to express our sincere gratitude to **Dr. Deepshikha Bhardwaj**, Principal of Government College Chail Koti; **Prof. Sunil Gupta**, Former Vice Chancellor, H. P. University and Former Chairman, HP Higher Education Council; **Prof. Neeru Snehi**, Department of Higher and Professional Education, National Institute of Educational Planning and Administration (NIEPA) Delhi; **Sister Molly Abraham**, Principal St Bede's College; **Dr. Pankaj Basotia**, Principal, GC Rampur; **Dr. Rajesh Dhorta**, GC Kumarsain; **Dr. Anupama**, St Bede's College, for their great support and valuable inputs for this symposium. The event comprised of some good deliberations by the delegates and resource persons, which has broadened the scope of understanding on NEP and NAAC.

This symposium was organized under the able leadership of **Dr. R L Sharma**, Principal, ABVGC Sunni. His timely inputs and overall guidance indeed ensured the successful conduct of the symposium.

# One-Day National Symposium

on

## NAAC ACCREDITATION & NEP 2020: CONNECTING THE DOTS and EMPOWERING ACADEMIA

---

Tuesday, 11<sup>th</sup> June 2024

### Program Schedule

**9:30 a.m. to 10 a.m. – Welcome of the Guests**

### SESSION 1

**Inaugural Session (10:00 a.m. to 11:00 noon)**

Welcome Speech by

**Dr. R. L Sharma**

Principal, ABV Government College, Sunni, Shimla.

**Keynote Address (11:00 a.m. to 12:00 noon)**

**Prof. Sunil Gupta**

Former Vice Chancellor, H. P. University and Former Chairman  
HP Higher Education Council.

*Analysis of NEP 2020 in the Light of NAAC Accreditation*

**12:00 noon to 12:30 p.m. – Tea**

**Online Special Address (12:30 p.m. to 01:30 p.m.)**

**Prof. Neeru Snehi**

Department of Higher and Professional Education, National Institute of  
Educational Planning and Administration (NIEPA) Delhi.

*Role of NEP 2020 in Transforming Higher Education in India*



**1.30 p.m. to 2.30 p.m. – Lunch**

**SESSION II  
(2.30 P.M. TO 5 P.M.)**

**PANEL DISCUSSION**

**Prof. Harish Thakur**

Professor, Chairperson, Dept. of Political Science  
Himachal Pradesh University

**Dr. Gopal Sanghaik**

Principal college cadre (OSD), in DHE

**Dr. Maneesha Kohli**

Principal college cadre (OSD), in DHE

**Dr. Dharmender Mehta,**

Associate Professor, Commerce,  
Government College, Sunni, Shimla.

**Dr. Devender Sharma,**

Assistant Professor, Political Science,  
Government College, Chail- Koti, Shimla

**VALEDICTORY SESSION (4.30 p.m. to 5 p.m.)**

**Vote of Thanks**

## SYMPOSIUM COMMITTEES AND COORDINATORS

<b>Patrons</b>	<b>Coordinator</b>	<b>Organizing Committee</b>
<b>Dr. R. L. Sharma</b> Principal, ABV Government College, Sunni, Shimla  <b>Dr. Deepshikha Bhardwaj</b> Principal, Government College, Chail-Koti, Shimla.	<b>Dr. Subhash Kapta</b>  Associate Professor, Dept. of History, Govt. College, Chail- Koti, Shimla	Dr. Dharmender Mehta Dr. Sunil Acharya Dr. Ajay Kaith Dr. Amrit Mehta Dr. Devender Sharma Dr. Praveen Sharma Dr. Sapna Dogra
<b>Hospitality and Refreshment Committee</b>	<b>Stage/Report Committee</b>	<b>IT/Sound/Mic Committee</b>
Prof. Suchitra Sharma Prof. Monika Manta Prof. Jyoti	Dr. Praveen Sharma Dr. Sapna Dogra	Prof. Subhash Thakur Prof. Chunni Lal Dr. Manmohan Thakur Sh. K D. Verma
<b>Certificate Writing Committee</b>	<b>Reception and Invitation Committee</b>	<b>Seating Arrangement Committee</b>
Prof. Rameshwari Prof. Sushmita Prof. Dharminder Kumar	Prof. Sunil Acharya Dr. Ashwani Kumar Dr. Subhash Thakur	Prof. Dalim Kumar Prof. Kavita Saini Prof. Rashmi Thakur Prof. Manish Kumar

**Dr. R.L Sharma**  
Principal

**Dr. Sapna Dogra**  
Member Organizing Committee