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| Date | Topics to be Covered | Teaching Method |
| 25-07-24To11-08-24 | **Types of Academic Writing:** Descriptive Analytical | * Lecture based instruction
* Inquiry based learning
* Flipped Classroom
* Interactive simulations
* Problem based learning
* Blended learning
* Discussion
* Learner centric approach by creating an environment of free thinking
* Explanation
* Critical appreciations
* Paper presentations
* Frequent Quiz and tests
 |
| 13-08-24To26-08-24 | **Types of Academic Writing:** Persuasive Critical | * Lecture based instruction
* Inquiry based learning
* Flipped Classroom
* Interactive simulations
* Problem based learning
* Blended learning
* Discussion
* Learner centric approach by creating an environment of free thinking
* Explanation
* Critical appreciations
* Paper presentations
* Frequent Quiz and tests
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| 28-08-24To16-09-24 | **Features and Conventions of Academic Writing:**(a) Clear, Concise, Objective, Accurate Writing(b) Grammar: Subject-Verb Agreement, Punctuation,Use of Apostrophe, Common Abbreviations | * Lecture based instruction
* Inquiry based learning
* Flipped Classroom
* Interactive simulations
* Problem based learning
* Blended learning
* Discussion
* Learner centric approach by creating an environment of free thinking
* Explanation
* Critical appreciations
* Paper presentations
* Frequent Quiz and tests
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| 18-09-24To30-09-24 | (c) Common Errors: Colloquialisms, Jargon, Clichés,Contraction, Repetition, Emotive Language,Spelling and Grammatical Errors | * Lecture based instruction
* Inquiry based learning
* Flipped Classroom
* Interactive simulations
* Problem based learning
* Blended learning
* Discussion
* Learner centric approach by creating an environment of free thinking
* Explanation
* Critical appreciations
* Paper presentations
* Frequent Quiz and tests
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| 3-10-24To 14-10-24 | **Process of Academic Writing:** Pre-Drafting – Research and Brainstorm Drafting – Headings, Sub-headings andDevelopment of the IdeaRevising – Making Changes, Correcting andRewriting Editing – Removing Errors, Proof Readings,Polishing | * Lecture based instruction
* Inquiry based learning
* Flipped Classroom
* Interactive simulations
* Problem based learning
* Blended learning
* Discussion
* Learner centric approach by creating an environment of free thinking
* Explanation
* Critical appreciations
* Paper presentations
* Frequent Quiz and tests
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| 16-10-24To28-10-24 | **Critical Thinking:** Analysis Evaluation Synthesis | * Lecture based instruction
* Inquiry based learning
* Flipped Classroom
* Interactive simulations
* Problem based learning
* Blended learning
* Discussion
* Learner centric approach by creating an environment of free thinking
* Explanation
* Critical appreciations
* Paper presentations
* Frequent Quiz and tests
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| 30-10-24To9-11-24 | **Paragraph Writing:** Topic Sentence, Elaborative Sentences –Supporting/ Explaining/ Describing/ Discussing/Concluding Sentence, Transitional Words andPhrases. | * Lecture based instruction
* Inquiry based learning
* Flipped Classroom
* Interactive simulations
* Problem based learning
* Blended learning
* Discussion
* Learner centric approach by creating an environment of free thinking
* Explanation
* Critical appreciations
* Paper presentations
* Frequent Quiz and tests
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| 15-11-24Onwards | Revision for MMT  | Class Test, Student Presentation,Problem Solving |
| 15-12-24To31-12-24 | MTT | Class Test, Student Presentation,Problem Solving |
| 4-02-25To17-02-25 | Revision: UNITS 1, 2, 3 | Class Test, Student Presentation, Problem Solving |
| 18-02-25To29-02-25 | Revision: UNITS 4, 5 | Class Test, Student Presentation,Problem Solving |
| March2025 | Tests, Exam Preparation, Presentation |  |