|  |  |  |
| --- | --- | --- |
| Date | Topics to be Covered | Teaching Method |
| 25-07-24  To  11-08-24 | **Types of Academic Writing:**   Descriptive   Analytical | * Lecture based instruction * Inquiry based learning * Flipped Classroom * Interactive simulations * Problem based learning * Blended learning * Discussion * Learner centric approach by creating an environment of free thinking * Explanation * Critical appreciations * Paper presentations * Frequent Quiz and tests |
| 13-08-24  To  26-08-24 | **Types of Academic Writing:**   Persuasive   Critical | * Lecture based instruction * Inquiry based learning * Flipped Classroom * Interactive simulations * Problem based learning * Blended learning * Discussion * Learner centric approach by creating an environment of free thinking * Explanation * Critical appreciations * Paper presentations * Frequent Quiz and tests |
| 28-08-24  To  16-09-24 | **Features and Conventions of Academic Writing:**  (a) Clear, Concise, Objective, Accurate Writing  (b) Grammar: Subject-Verb Agreement, Punctuation,  Use of Apostrophe, Common Abbreviations | * Lecture based instruction * Inquiry based learning * Flipped Classroom * Interactive simulations * Problem based learning * Blended learning * Discussion * Learner centric approach by creating an environment of free thinking * Explanation * Critical appreciations * Paper presentations * Frequent Quiz and tests |

|  |  |  |
| --- | --- | --- |
|  |  |  |
| 18-09-24  To  30-09-24 | (c) Common Errors: Colloquialisms, Jargon, Clichés,  Contraction, Repetition, Emotive Language,  Spelling and Grammatical Errors | * Lecture based instruction * Inquiry based learning * Flipped Classroom * Interactive simulations * Problem based learning * Blended learning * Discussion * Learner centric approach by creating an environment of free thinking * Explanation * Critical appreciations * Paper presentations * Frequent Quiz and tests |
| 3-10-24  To 14-10-24 | **Process of Academic Writing:**   Pre-Drafting – Research and Brainstorm   Drafting – Headings, Sub-headings and  Development of the Idea  Revising – Making Changes, Correcting and  Rewriting   Editing – Removing Errors, Proof Readings,  Polishing | * Lecture based instruction * Inquiry based learning * Flipped Classroom * Interactive simulations * Problem based learning * Blended learning * Discussion * Learner centric approach by creating an environment of free thinking * Explanation * Critical appreciations * Paper presentations * Frequent Quiz and tests |
| 16-10-24  To  28-10-24 | **Critical Thinking:**   Analysis   Evaluation   Synthesis | * Lecture based instruction * Inquiry based learning * Flipped Classroom * Interactive simulations * Problem based learning * Blended learning * Discussion * Learner centric approach by creating an environment of free thinking * Explanation * Critical appreciations * Paper presentations * Frequent Quiz and tests |

|  |  |  |
| --- | --- | --- |
| 30-10-24  To  9-11-24 | **Paragraph Writing:**   Topic Sentence, Elaborative Sentences –  Supporting/ Explaining/ Describing/ Discussing/  Concluding Sentence, Transitional Words and  Phrases. | * Lecture based instruction * Inquiry based learning * Flipped Classroom * Interactive simulations * Problem based learning * Blended learning * Discussion * Learner centric approach by creating an environment of free thinking * Explanation * Critical appreciations * Paper presentations * Frequent Quiz and tests |
| 15-11-24  Onwards | Revision for MMT | Class Test, Student Presentation,  Problem Solving |
| 15-12-24  To  31-12-24 | MTT | Class Test, Student Presentation,  Problem Solving |
| 4-02-25  To  17-02-25 | Revision: UNITS 1, 2, 3 | Class Test, Student Presentation, Problem Solving |
| 18-02-25  To  29-02-25 | Revision: UNITS 4, 5 | Class Test, Student Presentation,  Problem Solving |
| March  2025 | Tests, Exam Preparation, Presentation |  |