	Activity	Distribution of Scores	Total Score	Claimed Evaluated Score Score
l	Mode of teaching	i. Lecture method only = 6 ii. Technology based teaching only = 6 (6+6=12) Or Blended teaching = 12 iii. Flipped Classroom = 8 iv. As per need of different groups of students = 5	25	25
2	Curriculum Planning and Implementation:		45	45
	i. Teaching schedule= 10	i. Followed 100% = 10 80-99% =8 60-79% =6 Upto59% =4		
	ii. Whether learning outcomes defined=5	ii. $100\% = 5$ 80-99% =4 60-79% =3 Up to 59% =2		

		iii. 4.0x No. of enrichment practices observed = 16			
	 (e.g. projects, surveys, educational tours and industry visits) =16 iv. Internal assessment mechanism (quizzes, class test; presentation, assignments, MIT etc.) (Max. 8) 	iv. Followed by all the Departments Above $80\% = 8$ 60-79% = 6 78-60% = 4 Up to $59\% = 2$			
	 v. Prompt communication of assessment /results to students = 6 (e.g. displayed on college website notice board/class groups/submitted to COE) 	v. Within 7 Days $= 6$ 8-14 Days $= 3$ More than 14 Days $=$ Nil			
3	Add-on Courses/ Certificate Courses: No. of courses (to be specified separately)	 i. No. of courses>5 and student benefitted >50% = 10+10 ii. No. of courses>3 and student benefitted 41- 50% = 5+7.5 iii. No. of courses<3 and student benefitted 31- 40% = 5+5 iv. No. of courses<3 and student benefitted up to 	20	17.5	

		30% = 2.5			
	 % of students benefitted (% of students completed MOOCs / spoken Tutorial/NPTEL/Other courses offered by recognized organizations) 				
4	Student Feedback (taken from	i. >25% = 05,	25	25	
	students with 80% attendance) i. Sample size	ii. $20-25\% = 4$,			
		iii. 15-19% = 3;			
		iv. 10-14% = 2,			
	ii. Students satisfaction	v. <10% = 1			
		II. 91-100%=10;			
	iii. Action on feedback	81-90%=8;			
	m. Action on reedback	71-80%=6;			
		61-70% = 4;			
		less than 61%=0			
		Ill. Considered and action taken on doables			
		81-00%, = 10;			
		61-80% = 8;			
		51-60% = 6;			
		41-50% = 4			

5	Examination Results:	i. >81% = 9;	25	17	
	i. % of Students Passed	ii. 71-80% = 8;			
		iii. 61-70% = 7;			
		iv. 51-60% = 6;			
		v. $41-50\% = 4;$			
		vi. 31-400/o=3;			
		<30%=0			
	ii. % of students with A Grade and Above				
	No. Of Students in University Merit	ii. $>20\%$ with A grade and above =8;			
		16-20% = 7;			
		11-15% = 6;			
		6-10% = 5;			
		1-5%=4			
		HPU /SPU merit list 1 st -3 rd position=8; 4 th -10 th			
		position=6			
	Total score	1	140	129.5	

2 Student Support, Services and Progression (Score 280)

Sr. No.	Activity	Distribution of Scores	Total Score	Claimed Score	Evaluated Score
1.	Pre and Post Admission Counselling:	i. Publicity through any 3 means $= 5$	25	25	beore
	i. Admission schedule, courses available,	ii. Publicity through any 2 means= 3			
	student intake, eligibility conditions	iii.Publicity through any 1 means=2			
	communicated through various media				
	ii. Pre-admission counselling	ii Yes=10, No=0			
	iii. Student oriented about: Institutions,	···· Dest admission assumed line (Industion 10			
	Students facilities, Library, Introductory	iii.Post admission counselling/Induction = 10			
	session with faculty and staff, Academic				
	calendar, requirements of credits per				
	course and CCA and other requirements				
	post admission				
2	 Scholarships: i. Awareness about different Scholarships Schemes and 100% coverage of all eligible students 	i.= 5	10	10	
	ii. Scholarships other than Government Schemes	ii. = 5			

3	Sports and Cultural activities:			32	20	
	 % of student's participant in sports activities 	i. >20% = 16-20% = 11-15% =	10 6 2			
	ii. % of students participating in cultural activities	ii. >20% = 16-20%= 11-15%=	10 6 2			
	 iii. Medal/Trophy won in Sports/Cultural activities a National/Inter University b. State/Inter college c. District level (also includes cluster level) 	. iii. a. 12 b. 10 c. 6				
4	Students Participating in NSS/NCC/Rangers & Rovers/Clubs:	 i. NSS ii. NCC iii. Rangers & Rovers iv. Road Safety v. Red Ribbon/Eco/Yo club/society = 4 	= 4 = 4 = 4 = 4 south Red Cross/any other	20	20	

5	NSS/NCC/Rangers & Rovers:		18	18
	participating in i. National camps /RD Parade ii. State camps/ Parade	 i. 10 ii. 7 (either of i or ii) 		
	 iii. Award won in these activities a. National b. State c. Cluster level 	 iii. a) 8 b) 5 c) 3 		
6	Anti-Drug Awareness Programmes: i. No. of awareness programmes organized ii. % of students benefitted	 i. 4 and above= 4; 3=3; 2=2, 1=1 ii. More than 50%= 4 	10	07
7	Counselling of suspected addicts Gender Equity: i. No. of health/sensitization programmes organized ii. % of students benefitted	 iii. 2 i. 3 and above= 3; 2=2; 1=1 ii. More than 20% = 3; 11-20 = 2 	10	10

		iii. $Yes = 2$			
	iii. Women anti sexual harassment committee constituted as per norms.	iv. Yes= 2			
	iv. Grievances Redressal as per timeline				
8	Mentor-Mentee Groups: Sessions	4 and more sessions= 10;	10	10	
	conducted over group of students	3 = 8;			
		2 = 5;			
		1 = 3			
9	Coaching for National level competitive examinations/ HAS	10	10	nil	
10	Remedial Classes/Bridge Courses: % of students benefitted	i. More than 20% = 10	10	10	
	N of students benefited	ii. 16-20 =8			
		iii. 11-15 =6			
		iv. 6-10 =4			
11	Capacity Building of Students: i. Life Skills (Yoga, Martial Arts, Problem	i. = 10	20	20	
	solving, Critical thinking, Decision				
	making, Effective communication skills,				
	coping with stress and emotions etc.)				
	ii.Language-cwn- Graduate attributes	ii. = 10			

	development programmes					
12	Career Counselling & Placement Cell:	i. More than $5=6$;	20	-	10	
	i. No. of Career Counselling Sessions	less than $5 = 4$				
	organised for each group of student $\$					
	ii. Number of Placement Drives	ii. More than $2=4$;				
	iii. Self Employment Modules Organised	iii. less than 2=2				
	No. of students Benefitted	iii, Yes=4; No=0				
		iv. More than $50\% = 6$;				
		V. Less than $50\% = 4$				
13	Student Progression:	I > 50% = 10;	30	-	11	
	i. % of Students opted for Higher Education	30-50% = 8;				
		20-30% = 6; up to $20\% = 4$				
	ii. No. of students who cleared National	ii 5.0 x no. of students (Max. 20 points)				
	Level examination (IAS, CDS, OTA,					
	JAM, NET etc.) and HAS, A.P.					
	through HPPSC					
14.	No. of Co-curricular and Sports Activities		25		15	
	organised:	i. Inter-University Events- 10				
	i. Inter-University Events (Zonal/National)	ii. Inter-College events- 6				
	ii. Inter-College events	iii. Intra-College Events- 3 Each				

	iii. Intra-College Events (Annual Athletic	(Max. 9)			
	Meet and Cultural Functions)				
15.	Aanual Prize Distribution Function organized: (Yes/No)	Yes = 10 No= 0	10	<mark>10</mark>	
16.	College Magazine Published: (Yes/No)	Yes =10	10	<mark>10</mark>	
		No=0			
17.	College website updated regularly or not	Yes=10	10	<mark>10</mark>	
		No=0			
Tot	al score		280	220	

3.Infrutructure & Resources (Score 160)

Sr.	Activity	Distribution of Scores	Total	Claimed	Evaluate
No.			Score	 Score	d Score
1	Classrooms	Yes = 10	10	10	
	Classrooms well maintained	No = 0			
2	Library Facilities		25	25	
	i. Whether adequate print books available	i. 500 books per hundred students 3; Less than $500 = 1$			
		ii. $.Yes = 3 No = 0$			
	ii. Whether daily newspaper (minimum 5),				
	magazines (minimum 3), and				
	journals (minimum 3), available				
	iii. Whether access to e-resources available	iii. Yes = 3			
	iv. Seating Capacity in the Library	iv. 10% or more of the student strength= 4.			
	v. Usage of library resources	v. 100% =7 75%=5 50%=3 25%= 1			

		vi. Yes=5		
	vi. Digital Library having atleast 5 computer systems with internet facility.			
3	ICT facilities i. No. of Interactive Panels / Virtual ClassroomsMultimedia Projectors / K-Yan	i. 5 of more = 5 4 = 4 3 = 3 2 = 2 1 = 1	25	25
	ii. % of teachers using ICT facilities	ii. >50% = 5 <50% = 0		
	iii.No. of studentsbenefitted from ICT facilities	iii. >50% = 5 <50% = 0		
	iv.Internet Connections-Leased Line/ Fiber Network/ Wi-Fi campus (Yes/No)	iv. Yes= 5		
	v. Use of ICT facilities	v. $100\% = 5$ 75% = 4 50% = 3 25% = 2 <25% = 0		
4	Facilities for Specially-abled Students: i. Ramps/Wheel chairs/Support ailing	i. Yes=2	4	02

	ii. Separate Washrooms	ii. Yes=2		
5	Sports Facilities: i. No. of games / sports activity conducted ii. Indoor sport facilities iii. Adequate sport equipment's iv.Gymnasium (Operational)	i. More than $5=8$; Less than $5=4$ ii. Yes=4 iii. Yes=4 iv. Yes=4	20	16
6	Auditorium/Hostels/Seminar Hall/Staff Quarters	Auditorium=4 Hostels =4 (2 Point for each hostel) Staff Quarters=4 Seminar Hall=4	16	08
7	 i. Laboratories with adequate equipment according to syllabi ii. Usage of available Lab infrastructure 	 i. Yes = 10 ii. 100%=10 75%=6 50%=5 25%=3. <25%=0 	20	20
8	i. Adequate numbers of computers	i. One system per 30 students= 5; 31-40=3; 41-50=2, more than 50= 1	10	10

	ii. Usage of computer hardware	ii. 100% = 5			
		75%=4			
		50%=2			
		25%= 1			
		<25%=0			
9	Canteen, Staff Room /Faculty Rooms, Space	2 point each facility (Max 10)	10	10	
	For NCC, NSS, Rangers & Rovers,				
	Examination Room, Medical Care Facilities				
10	Documentation of Academic, co- curricular	Yes=20	20	20	
	and extracurricular activities and achievement	No=0			
	of students and staff on regular basis				
Tota	Total score			146	

4. Institutional Management (Score 220)

Sr. No.	Activity	Distribution of Scores	Total Score	Claimed Score	Evaluated Score
1.	Institutional Vision:	6 points each	18	18	
	 i. Vision Document ii. Institutional Development Plan (IDP) iii. Plan of Action for above 				
2	IQAC: i. No. of meetings per year ii. No. of programmer organized	i. 4 meetings= 6; 3 meetings= 4	12	12	
	ii. No. of programmes organised (Trainings, workshops, IPR, etc.)	ii.2 per activity (Max. 6)			
3	Management of Institutional Funds:		16	16	
	i. Funds (BF, AF. PTA etc.) used/ spent for Institutional	 i. utilized >90% of the funds collected annually -10: 71-90%-8; 51-70% - 6, 31-50% - 4, 			

	Development /student welfare	<30%-0			
		ii. Yes 2			
	ii. Periodic audit	II. Tes 2			
	di	iii. Yes - 4			
	iii. Settlement of bills/advances				
	within a specified time frame				
4	Grievance Redressal of Students and		10	10	
	Employees				
	i. Redressal within week	i. 10			
		ii. 4			
	ii. Redressal within month	11. 4			
		iii. Nil			
	iii. No redressal				
5	Crean and Clean Commun		16	16	
5	Green and Clean Campus:		10	10	
	i. Green initiatives of institution	i. 6			
	(at last (3)	1. 0			
	(at fast (3)				
	ii. Cleanliness in washroom,	ii. Excellent 10			
	buildings/campus	Satisfactory 6 Poor -0			
	- man Bo, camp ao	r 001 -0			

5	Facili	ties for Students:	3 for each facility	18	
	i. Cor	nmon room for girls	Tacinty		
	ii. Ad	equate toilets as per students			
	streng	yth			
	iii.	Sanitary napkin vending			
		machine/incinerator regularly			
		put in use			
		-			
	iv.	CSCA room with proper			
		furniture			
	v.	Student centre for co-curricular			
		activities and its regular usage			
	vi.	Regular use of playground			

7	Regular Updating of Services	Yes = 3	3	03	
	Books/Service Records				
8	Timely Submission of ACRs	Yes = 3	3	03	
9	Prompt Response to Official	Yes = 10	10	10	
	Correspondence				
10	Proper maintenance of official records	Yes 10	10	10	
	(Cash books/Stock registers, Fund registers,				
	Leave records, Fine fund etc.)				
11	Proper record of students attendance	Yes 10	10	10	
	and CCA				
12	Whether ranked by NIRF, Other Agencies	Yes-10	10	nil	
13	Whether accredited by NAAC	A and above (level 4 or 5)= 20	20	nil	
		B+ & B++(level 3)-16			
		1 (level 2) = 12			
		Accredited (level 1) - 10			
14	Whether AQARs are being submitted	Yes =12	20	nil	
	as per timeline annually or not	No=0			

15	Recognition for Exemplary	4 point each	8	8	
	Contributions of the Staff and Students				
16	Involvement of Stake Holden: i. PTA ii. OSA	 i. PTA constituted as per norms=1 PTA supportive = 1 Significant contribution of PTA (enclose documentary proof) =10 ii OSA framed as per norms =1 Financial contribution or equivalent (in-kind) per 100 Alumni of Rs. 25,000/- per annum=3 Non-financial contribution (career counselling, talk, interactive session/ facilitation in placement of students etc. on regular basis) = 4 	20	20	
17	Feedback from Stakeholders other	Yes = 4	4	4	
	than Students and action taken				
	thereon				
18	Annualreviewmeetingonstudentsoutcomesinacademics,co-	Yes = 25	25	25	

curricular, extracurricular and			
extension activities and action taken			
during next academic session for			
achieving excellence			
Total score	220	173	

5. Best Practices, innovation and Institution Distinctiveness (Score 80)

Sr. No.	Activity	Distribution of Scores	Total Score	Claimed Score	Evaluated Score
1	Best Practices Description & Outcome of Best Practices (at	10 points per best practice	20	20	
	least two):				
2	i. Special Initiative Taken for:	4 points per initiative	24	20	
	ii. Energy conservation/ use of Solar energy				
	iii. Solid Waste Segregation/Management				
	iv. Rain water harvesting and its use for gardening and				
	cleanliness				
	v. Plastic free campus				
	vi. Blood donation camps				
	vii. Adoption of village/ educational institutions				
3.	Social Impact of Extension Activities:	Minimum three activities = 10,	10	10	
	(On the basis of Community Feedback)	2 activities = 8,			
		1 activity = 5			
4.	Special New Innovative Initiatives Or Ideas Adopted in the	4 points each initiative (max.= 16)	16	16	

	College. (Other than at Sr. No. 5.2 above)				
5.	Collaborations:	5 points each	10	10	
	i. With Peer Educational / Research Institutions Other	(Max. 10 points)			
	Government Bodies/industry				
To	tal score	1	80	76	

6. Faculty Profile & Research Activities (Score 100)

Sr. No.	Activity	Distribution of Scores	Total Score	Claimed	Evaluated
				Score	Score
1	% of Teachers with Ph.D.	More than 70%=5,	5	02	
		61-70%=4,			
		51-6.0%=3,			
		less than 50%=2			
2	Teachers as Research Guides	4 points per research guidance (max.=8)	8	Nil	

3	No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more attended by Teachers (in last three years)	30% of faculty = 10, 20% of faculty = 8, 10% of faculty=6, 5% of faculty=4	10	10	
4	Projects/Patents/Fellowships/Associateships:1.Majorii.Minorii.Patentsiv.Fellowshipsv.Associateships	I. 10 ii. 8 iii. 10 iv. 5 v. 3 (Max. 10)	10	Nil	
5	No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years): i. International ii. National/ Regional/State level	i. 2 point per paper presentedii. 1 point per point presentation	8	08	

6	Seminar, Workshop, Conferences and Training, organised by the Institution International Level National Level State Level	6 4 3	6	4	
7	No. of Paper Published: i. UGC Care List Journals ii. Non-UGC Care List Journals iii. Citations	 i. 5 points per paper ii. 2 points per paper iii. 1 point per 20 citations 	20	20	
8	Teachers' Special Innovative Ideas (Brief description thereof)	5	5	5	
9	No. of Books Published/ Chapter in Books	5 points per book and 2 points per chapter	10	10	

10	 Teacher Academic and Extension Activities: i. Resource person ii. Member of Board of Studies/Subject experts etc. Popular articles 	 i. 2 point each activity ii. 4 point each activity iii. 2 point each activity (Max. 10 points from all categories) 	10)
11	Awards by Recognized & Reputed Organizations: i. International ii. National iii. State	i. 8 ii. 6 iii. 4 (Max. 8 points from all categories)	8	ni	1
Total score		100	69		

7. Miscellaneous (Score 120)

Sr.	Activity	Distribution	Total	Claimed	Evaluated
No.		of Scores	Score	Score	Score
1.	Any Other Important Information or initiative not Covered Above e.g.	10 Each	50	40	
	Institution Incubation Centre, R&D- cum-innovation center,	(Max. 50)			
	B.Voc, Self-Finance courses, Add-on courses, Internship, OJT,				
	Green audit, Academic audit etc.				
2.	Spot evaluation of institutions by the Office from the Directorate of	20	20	nil	
	Higher Education/representative of the Director of Higher				
	Education				
3.	AG Audit paras settled up- to date	Yes	05	05	
4.	Local Audit Paras settled up-to date	Yes	05	05	
5.	Timeline adhered to in filing reply of court cases / RTI Applications/	Yes	10	10	
	Public grievances received through Mukhyamantri Seva Sankalp				
	1100 and Centralised Public Grievance Redrell and Monitoring				
	System (CPGRAMS)				
6.	Invited s peaker on various themes relevant to holistic	Yes	10	10	

	development of s tudents.				
7.	Skill Development Training (at least 20% student benefited)	Yes	20	20	
Total score		120	90		
Summary Score			Total Score	Claimed Score	Evaluated Score
Cate	Category I		140	129.5	
Cate	Category II		280	220	
Cate	Category III		160	146	
Cate	Category IV		220	173	
Category V			80	76	
Category VI		100	69		
	egory VII		120	90	
		Grand Total	1100	903.5	